

Reading Curriculum Overview

Intent

Our reading curriculum is designed to ensure that readers are:

- *Interested in reading and want to read for pleasure*
- *Fluent and expressive when reading aloud*
- *Able to use the full range of comprehension skills to understand and respond to what they read*

Why this? Why then?

We are following the Little Wandle systematic synthetic phonics scheme to ensure pace and progression with phonetical learning supporting our children learning to read from EYFS to KS2.

We have designed our curriculum so that classes (year groups) who are being taught reading comprehension explicitly are developing skills that are in line with the genres they are exploring in writing.

Implementation

Our reading curriculum has been designed to ensure a progression of reading skills from EYFS to KS2 as well as developing knowledge and understanding of a wide variety of genres. In order to deliver the aims of our curriculum, we ensure all pupils in EYFS and Year 1 receive systematic phonics daily and pupils from Year 2 to Year 6 receive explicit reading comprehension lessons at least 3 times a week. We also ensure that all pupils have ample opportunities to read aloud in English lessons through Active English and structured lessons as well during cross curricular lessons. At Kelsey Primary we aim for our pupils to want to read for pleasure, which is encouraged through unlimited access to our library, reading corners in classrooms and volunteers coming into school to read with our pupils. Through the designed our curriculum we aim for pupils at Kelsey to become lifelong readers who are fluent, expressive and able to use a full range of comprehension skills to understand and respond to what they read.

Early Years Foundation Stage

The term "literacy" is used by some to simply describe reading and writing, but in fact literacy covers a much wider range of learning.

Literacy in the early years includes talking about books, print in the environment, early mark making and writing, as well as sharing books and reading. The statutory frameworks in England and Wales emphasise the fundamental importance of literacy and sharing books, and this page will be your helping hand to achieve that.

Therefore, reading and writing go hand in hand. Our EYFS curriculum overview encapsulates this and prepares our learners well for the transition into KS1.

We have a detailed 'Literacy' overview, which focuses on enhancing the children's writing and reading experiences through high quality texts.

We have a detailed overview of how reading and literacy are taught in compass with one another (see EYFS Curriculum Overview)

We have a detailed and clear overview of how early reading starts in pre-school and how this is built on in EYFS.

The development of reading is supported by focused communication and language activities. These include book focused activities and story times.

Reading Curriculum Overview

Word Reading

Y1	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Graphemes: Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each Tricky Words: Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Graphemes: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Tricky Words: their people oh your Mr Mrs Ms ask* could would should our house mouse water want	Graphemes: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly / oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup Tricky Words: any many again who whole where two school call different thought through friend work	Graphemes: /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor Tricky Words: once laugh because eye	Graphemes: Tricky Words: * Summer 1: Phonics screening check review – no new GPCs or tricky words	Graphemes: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more Tricky Words: busy beautiful pretty hour move improve parents shoe

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Reading Comprehension

Y2	TERM 1 (7-8 Weeks)	TERM 2 (7-8 Weeks)	TERM 3 (6-7 Weeks)	TERM 4 (6-7 Weeks)	TERM 5 (5 Weeks)	TERM 6 (7 Weeks)
Reading Skills	Word meaning (4 Weeks) Retrieval (4 Weeks)	Sequencing (2 Weeks) Inference (6 Weeks)	Prediction (2 Weeks) Sequencing (1 Week) Word Meaning (3 Weeks)	Retrieval (7-8 Weeks)	Inference (5 Weeks)	All Skills
Reading Rope 	Background Knowledge Vocabulary	Background Knowledge Vocabulary	Background Knowledge Vocabulary	Background Knowledge Vocabulary	Verbal reasoning Language structure	Verbal reasoning Literacy knowledge
Suggested Reading Comprehension Texts Schofield and Simms	Year 1 Unit 4- Jack and Jill Unit 6- Can't You Sleep, Little Bear? Unit 11- Looking After Rabbits Unit 15- Plant Facts Unit 18- Grandad Mandela Unit 2- Our Senses Unit 3- Mary Had a Little Lamb Unit 8- Wolves Unit 16- Jack and the Beanstalk	Year 1 Unit 9- The Three Little Pigs Unit 14- Chocolate Cake Recipe Unit 1- Starting School Unit 5- Snow Bear Unit 7- Little Red Unit 10- The Three Little Pigs (Revolting Rhymes) Unit 13- Chocolate Cake Unit 17- My Two Grannies	Year 1 Unit 12- The Pet	Year 1	Year 1	Year 1
	Year 2	Year 2	Year 2 Unit 14- Horrid Henry and the Football Friend Unit 8- Sir Charlie Stinky Socks: The Really Big Adventure Unit 5- Eight Candles Burning Unit 15- The Hundred-Mile-An-Hour-Dog Unit 16- The Darkest Dark	Year 2 Unit 1- Lions, Lions, Lions Unit 3- The Great Fire of London Unit 4- Guy Fawkes Unit 6- Christmas Eve Unit 10- How to Build a Gingerbread House Unit 11- Hansel and Gretel Unit 13- George's Marvellous Medicine Unit 17- Dogs in Space	Year 2 Unit 2- There's a Lion in My Cornflakes Unit 7- Perfectly Norman Unit 9- The Night Dragon Unit 12- Hansel and Gretel Unit 18- A Bottle of Happiness	Year 2

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Reading Comprehension						
Y3/4 CYCLE A	TERM 1 (7-8 Weeks)	TERM 2 (7-8 Weeks)	TERM 3 (6-7 Weeks)	TERM 4 (6-7 Weeks)	TERM 5 (5 Weeks)	TERM 6 (7 Weeks)
Reading Skills	Word meaning (3 Weeks) Retrieval (5 Weeks)	Summarising (2 Weeks) Inference (6 Weeks)	Predication (2 Weeks) Relationship (2 Weeks) Word choice (2 Weeks)	Comparison (2 Weeks) All Skills	All Skills	All Skills
Reading Rope 	Background knowledge Vocabulary	Background knowledge Vocabulary	Literacy knowledge Verbal reasoning	Verbal reasoning Language structures	All strands	All strands
Suggested Reading Comprehension Texts Schofield and Simms	Year 3 Unit 12- Night Comes Too Soon Unit 14- The Story of Tutankhamun Unit 2- Stone Circles Unit 6- Prawn Pizza Unit 9- A House of Snow and Ice	Year 3 Unit 1- The Pebble in My Pocket Unit 4- The Magic Finger Unit 8- The Ice Palace Unit 10- The Heavenly River (Chinese Myths and Legends)	Year 3 Unit 20- Stig of the Dump (Extract 1) Unit 7- The Iron Man	Year 3	Year 3	Year 3
	Year 4 Unit 4- Tsunamis on the Move Unit 2- The Time-Travelling Car and the Roman Eagle Unit 3- Volcanoes in Action Unit 7- The History behind Christmas Traditions	Year 4 Unit 1- Roman Britain Unit 6- The Little Daughter of the Snow Unit 9- For Forest Unit 12- My Secret War Diary by Flossie Albright	Year 4 Unit 8- The Moomins and the Great Flood	Year 4 Unit 21- Everything Castles	Year 4	Year 4

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Reading Comprehension						
Y3/4 CYCLE B	TERM 1 (7-8 Weeks)	TERM 2 (7-8 Weeks)	TERM 3 (6-7 Weeks)	TERM 4 (6-7 Weeks)	TERM 5 (5 Weeks)	TERM 6 (7 Weeks)
Reading Skills	Word meaning (3 Weeks) Retrieval (5 Weeks)	Summarising (2 Weeks) Inference (6 Weeks)	Predication (2 Weeks) Relationship (2 Weeks) Word choice (2 Weeks)	Comparison (2 Weeks) All Skills	All Skills	All Skills
Reading Rope 	Background knowledge Vocabulary	Background knowledge Vocabulary	Literacy knowledge Verbal reasoning	Verbal reasoning Language structures	All strands	All strands
Suggested Reading Comprehension Texts Schofield and Simms	Year 3 Unit 17- Alice's Adventures in Wonderland Unit 16- Wild Animals to Be Banned from Circuses in England by 2020, Says Government Unit 21- Norse Mythology	Year 3 Unit 5- Sugar: The Facts Unit 13- Tom's Midnight Garden Unit 18- The Madhatters Unit 19- Stig of the Dump (Extract 2)	Year 3 Unit 3- My Brother is a Superhero Unit 15- The Butterfly Lion	Year 3 Unit 11- New Year Celebrations	Year 3	Year 3
	Year 4 Unit 5- Russian Doll Unit 18- Charlotte's Web Unit 20- Little Women Unit 10- The Borrowers Unit 15- Threats to African Elephants Unit 17- Black Beauty	Year 4 Unit 13- The Amazing Story of Adolphus Tips Unit 14- The Secret World of Polly Flint Unit 16- The Great Elephant Chase	Year 4 Unit 11- Max and the Millions Unit 19- A Series of Unfortunate Events: The Bad Beginning	Year 4	Year 4	Year 4

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Reading Comprehension						
Y5/6 CYCLE A	TERM 1 (7-8 Weeks)	TERM 2 (7-8 Weeks)	TERM 3 (6-7 Weeks)	TERM 4 (6-7 Weeks)	TERM 5 (5 Weeks)	TERM 6 (7 Weeks)
Reading Skills	Word meaning (3 Weeks) Retrieval (5 Weeks)	Summarising (2 Weeks) Inference (6 Weeks)	Predication (2 Weeks) Relationship (2 Weeks) Word choice (2 Weeks)	Comparison (2 Weeks) All Skills	All Skills	All Skills
Reading Rope 	Verbal Reasoning Vocabulary	Verbal reasoning	Language structures	All strands	All strands	All strands
Suggested Reading Comprehension Texts Schofield and Simms	Year 5 Unit 4- Love Letter from Mary Tudor to Her Husband, Philip of Spain Unit 9- The Wolves of Willoughby Chase Unit 1- Dragonology Unit 8- The Wolf Wilder Unit 15- The Jamie Drake Equation	Year 5 Unit 3- Life in Tudor Britain Unit 5- The House with Chicken Legs Unit 7- The Polar Bear Explorers' Club Unit 14- The Boy at the Back of the Class	Year 5 Unit 6- The Wizards of Once Unit 10- Whale Boy	Year 5	Year 5	Year 5
	Year 6 Unit 6- For the Fallen Unit 13- Cogheart Unit 2- To Asgard! Unit 9- The Wonderful Wizard of Oz	Year 6 Unit 3- Hidden Figures Unit 1- Who Let the Gods Out? Unit 5- War Horse Unit 8- Tin	Year 6 Unit 4- The British (serves 60 million)	Year 6 Unit 14- Alice's Adventures in Wonderland	Year 6	Year 6

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Reading Comprehension						
Y5/6 CYCLE B	TERM 1 (7-8 Weeks)	TERM 2 (7-8 Weeks)	TERM 3 (6-7 Weeks)	TERM 4 (6-7 Weeks)	TERM 5 (5 Weeks)	TERM 6 (7 Weeks)
Reading Skills	Word meaning (3 Weeks) Retrieval (5 Weeks)	Summarising (2 Weeks) Inference (6 Weeks)	Predication (2 Weeks) Relationship (2 Weeks) Word choice (2 Weeks)	Comparison (2 Weeks) All Skills	All Skills	All Skills
Reading Rope 	Verbal Reasoning Vocabulary	Verbal reasoning	Language structures	All strands	All strands	All strands
Suggested Reading Comprehension Texts Schofield and Simms	Year 5 Unit 13- Beetle Boy: The Beetle Collector's Handbook Unit 16- Once Upon a Star Unit 17- Harry Houdini Unit 19- Plague!	Year 5 Unit 12- Beetle Boy Unit 18- The Nowhere Emporium Unit 20- The Island at the End of Everything Unit 21- The London Eye Mystery	Year 5 Unit 11- SeaWorld Decides to Stop Killer Whale Breeding Program	Year 5 Unit 2- How to Train Your Dragon	Year 5	Year 5
	Year 6 Unit 17- Deforestation for Palm Oil Unit 21- Evolution Revolution Unit 11- Malala Yousafzai: 'Nobel Award is for All the Voiceless Children' Unit 16- Macbeth Unit 20- Marius the Giraffe Killed at Copenhagen Zoo	Year 6 Unit 15- What's So Special about Shakespeare? Unit 10- Welcome to Nowhere Unit 12- The Crooked Sixpence Unit 19- Pig-Hearted Boy	Year 6 Unit 7- Sky Song Unit 18- The Explorer	Year 6	Year 6	Year 6