

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Replenished PE equipment for both curriculum lesson, additional activity time and extra curricular activities has ensured all children have the necessary equipment to engage, levels of engagement throughout PE, additional activity and extra-curricular sessions has increased significantly including those least active. Playground leaders established and helping support those children least active during additional activity time. Transport for swimming and intra/inter sporting competition has raised the attainment in swimming and provided much needed motivation during PE lessons with an end goal of an intra/inter sporting competition Sporting activities have been promoted through other subjects such as dance through topic work and chn have been able to appreciate and understand sports such as	Higher engagement during PE lessons and higher quality of learning taking place. Higher levels of physical activity during break and lunch times due to more equipment for the children to utilize. Higher and more effective engagement in extra-curricular activities leading to more motivation to join these clubs. Playgrounds are more active and those who are least confident to take part in a physical activity at playtimes have the support and growing confidence now to engage on physical activities at playtimes. More children are achieving and exceeding the swimming NC statements and we are equipping all our children with a necessary life skill which without this financial aid from school a high proportion of our children wouldn't gain. Children have gained a deeper understanding that sports are not only for fitness levels but also for different culture purposes. Children have gained a deeper understanding of how	The sustainability of the resources is a constant update as materials that are being used for producing sporting equipment is becoming less durable and a use within a primary school daily means that a replenish of equipment is needed termly if not sometimes half termly.	Through auditing equipment for safety reasons and noticing the wear and tear of equipment occurrence increasing.

Review of last year 2023/24

dance on a deeper level. Specialised coaching has enabled our children to receive high quality PE this academic year and raise engagement and thus attainment levels in PE across the school. The culture for PE in our school is extremely positive and children are enthused with ideas of how to stay and be more active. PGL was a huge success this year with the year 6 pupils enjoying 3 full days of outdoor adventurous activities- activities which are out the normal routine for our children and introduced them to many other activities they can do outside to continue a healthy and active lifestyle as they leave primary school.	sport is used not only for fitness purposes but also to celebrate a culture and express feelings and emotions. High quality PE lessons have been experienced by all children across the school and subsequently raised the level of engagement during PE lessons and thus attainment as well. The PE culture in our school has and continues to increase positively. Our Y6 children have experienced outdoor adventurous activities which are out of their normal routine and they can take these experiences forward into their secondary education to continue to engage in a healthy active lifestyle.		
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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To ensure all equipment currently installed and utilized for increasing break time activity is safe to use and replenished with new equipment as weather wear and tear impacts the safety of this equipment. As well as expanding our resources for PE to aid all children (including the least active) into PE and physical activity throughout the day.	Monitor the equipment usage and the safety of the equipment, condemn any equipment that becomes unsafe and replace immediately to ensure activity levels at break time remain high. Also monitor the types of equipment that the children are most engaged with during break times to increase the activity levels of all children. Purchase more equipment to ensure all children have the access to be active at break times.
To continue our membership with Wolds Sports Partnership and support transport costs to these intra and inter sporting events allowing children to engage in competitive sport and apply their learning from PE lessons into a competitive scenario.	Ensure we sign up to Wolds Sports Partnership- Gold Level and engage in at least two sporting competition per half term across school and ensure that we have the necessary travel arrangements for all children to be able to attend these sporting competitions.
To continue to upskill the teaching team and build confidence for teaching PE through the employment of JB sport, JB sport are to support our TA apprentice in developing skills to teach PE across the school effectively with confidence ready for the next academic year.	JB will be employed to come into school for one day a week to work alongside (team teaching, scaffolding and mentoring) our TA apprentice to gradually build effective teaching of PE and confidence for our TA apprentice to continue teaching PE the following academic year.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
With the budget we expect to be able to ensure all equipment is safe to use during break times and also to have the budget to expand the current resources to aid those least active we are hoping to be able to keep all children active throughout the school day and encourage more of the least active children to continue to be active. We intend to continue to raise the culture of being active across all year groups and for those least active inside/outside of school. Through extending our membership with Wolds Sports Partnership we expect that we will be able to attend at least two sporting competitions every half term across the school to allow the children to engage in competitive sport and apply their learning from PE lessons into a competitive scenario. Therefore, engaging more children into competitive sport not only at school but outside of school and encouraging life long participation in sport. Through the employment of JB sport we expect that the support they will provide for our TA apprentice a day a week will provide the necessary opportunity for the TA apprentice apply their college studies as well as be mentored to increase their effectiveness of teaching PE practically and raise their confidence surrounding the subject, in preparation for teaching PE the following academic year.	We will know through monitoring the children's activity levels during break times. School council meetings discussing their needs and wants to sustain an active and sporting culture at recreational times. Audits of equipment throughout the year to ensure damaged equipment is replenished and activity levels are not diminishing due to equipment being damaged. We will know through the monitoring of how many sporting competitions we attend throughout the academic year and through the pupil voice how much they have enjoyed. We will also be able to monitor how effectively our PE teaching is through the children implementing their taught skills in a competitive scenario. We will know through mentor and college observations of how our TA apprentice is progressing towards the expected standard and how effective their PE teaching is progressing. We will be able to closely monitor the TA apprentice's progression through the employment of JB coaching and weekly feedback. We expect for the TA apprentice to pass their PE TA apprentice standard in summer term.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
We have seen across all recreational periods at school that the number of children who are active during these times has been sustained and slightly increased across the academic year. This is including for during after school clubs. We have had visits from SportsSafe to ensure our equipment is safe to use. Positive discussions during school council meetings about equipment provided at recreational times to encourage activity. Over the academic year we have signed up to at least 2 sporting competitions every half term which has seen our children thrive. For the majority of the sporting competitions that children have attended this year they have come back with a placement or celebration. Lots of children have also been bringing in their celebrations from sporting activities outside of school to celebrate and we have seen/heard an increase in competitive sports amongst our children in the local community. Throughout the past academic year we have seen an increase in confidence for our TA apprentice as they have completed their PE TA apprenticeship alongside JB sport, weekly we have seen our TA apprentice flourish in confidence therefore increasing their capability to teach PE effectively across a range of year groups. As the academic year progressed our TA apprentice became more in control of the teaching of PE with the support of JB sport.	We have observational evidence across the year of children enjoying being active during recreational periods. We have full after school registers and waiting lists for our sporting activity clubs. We have audits from SportsSafe ensuring our equipment is safe to be used. Conversations during school council meetings of equipment being used and the need for new or replacement equipment. Calendar of competitive sporting events attended by children from KS1 to KS2 throughout the academic year. Celebrations of the wins and successes at these sporting competitions across the year. An increase in celebrations for children competing and achieving in sporting competitions outside of school in the local community. Our PE TA apprentice achieved their qualification in summer term and from Easter onwards was leading PE sessions with minimal support from JB sport. Our PE TA apprentice has been teaching PE independently during summer term.