



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found [here](#).
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	78% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	78% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	78% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Through our partnership with JB Sport, teaching staff, particularly TA apprentices, have received high-quality weekly CPD and support to develop their confidence and effectiveness in delivering practical PE. This has prepared staff to teach PE activities more independently. The impact of this CPD is evidenced through increased pupil engagement in PE lessons and extra-curricular activities, as well as positive feedback from college and mentor observations.	Due to timetable constraints and staff availability, not all staff members received the same level of CPD this year. We aim to provide those who received less CPD with increased opportunities for professional development during the next academic year.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	We have offered a wide range of after-school and lunchtime clubs to increase pupils' engagement in regular physical activity and sport. These clubs have been exceptionally well attended, as evidenced by our club registers. Demand for these activities has consistently been high, with many clubs operating waiting lists due to their popularity. This demonstrates the strong interest and enthusiasm of our pupils in participating in regular physical activity and sporting opportunities.	Due to staffing levels and required supervision ratios, we were unfortunately unable to accommodate all pupils who wished to participate in our lunchtime and after-school physical activity and sports clubs. As evidenced by our club registers, several clubs operated waiting lists throughout the year, demonstrating the high demand for these opportunities. This highlights the enthusiasm of our pupils to engage in additional physical activity and reinforces the need to continue expanding our provision where capacity allows.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating achievements in PE, physical activity and school sport, we encourage more pupils to enjoy being active and participate regularly. Successes from sports partnership competitions are recognised in our weekly celebration assemblies, alongside pupils' sporting achievements from outside school, helping to inspire participation and celebrate personal success. Our sporting provision has been carefully planned to develop pupils' physical, cognitive, social and emotional skills. This holistic approach has supported improved attainment in PE while contributing positively to learning and development across the wider curriculum.	Teacher assessment and monitoring identified that, due to individual needs, not all pupils are able to remain actively engaged in PE, physical activity and school sport opportunities for 100% of each session.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	We continued to offer a wide range of curricular and extra-curricular physical activities to increase pupil participation. Extra-curricular clubs were delivered by both our teaching staff and JB Sports, with activities selected to reflect pupils' interests and maximise engagement. Intra- and inter-school competitions through the Wolds Sports Partnership provided pupils with opportunities to participate in a diverse range of inclusive and adapted sporting activities, encouraging wider participation and positive experiences in school sport.	Due to staffing levels and supervision ratios, we were unable to accommodate all pupils wishing to attend our lunchtime and after-school physical activity and sports clubs. Club registers show that several clubs operated waiting lists, demonstrating the high demand for these opportunities. Teacher assessment also identified that some pupils, due to their individual needs, required additional support to engage fully in certain physical activities and sports, which impacted their overall participation.
5. Increasing participation in competitive sport	All KS1 and KS2 pupils participated in at least two inter-school sporting competitions through the Wolds Sports Partnership. All EYFS pupils took part in our annual intra-school sporting competition, Sports Day, ensuring every pupil had the opportunity to experience competitive sport.	Due to individual needs, some pupils required additional support to engage fully in certain sports and physical activities, which affected their participation levels. To further increase participation and provide a wider range of competitive opportunities, we will continue our membership with the Wolds Sports Partnership, enabling pupils to access a broad programme of local inter-school sporting competitions.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At the end of year 5, 81% of pupils could swim 25m.	During Year 6 swimming lessons those pupils who haven't achieved their 25m will be in a focused group.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 5, 81% of pupils could use a range of strokes effectively.	During Year 6 swimming lessons those pupils who haven't achieved a range of strokes will be in a focused group.
3. Perform safe self-rescue in different water-based situations	At the end of year 5, 81% of pupils could perform a safe self rescues.	During Year 6 swimming lessons those pupils who haven't achieved their safe self-rescue will be in a focused group.

Aims for the next academic year (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
Continue to provide CPD for all members of staff with specific focus on newly employed sports apprentices to ensure all members of staff enjoy teaching high quality physical education.	To ensure all pupils are participating in high quality PE every week with teaching staff whom are confident and enthusiastic.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritizing CPD and training where needed.	Staff confidence feedback, pupils attainment data and voice, lesson observations and college/mentor reviews of TA apprentices.
Continue to provide a range of regular physical activities opportunities and sporting activities for all pupils to engage in and continue to raise the profile of PE and sport through celebrations.	To ensure that all pupils will be able to access a range of physical and sporting activities of interest, thus increasing engagement in regular physical activity.	Increasing engagement of all pupils in regular physical activity and sporting activities.	Monitoring of the extra curricular sporting clubs at lunch time and afterschool. Positive feedback during school council meetings and general observations of pupils throughout the school day during learning walks and monitoring with governors.
Continue to offer a broad range of physical and sporting activities including competitive sport for all pupils. Ensuring adaptive approaches are in place for individual needs.	To ensure all pupils (including those with individual needs) can access competition in school and outside of school to participate and enjoy these competitive and enriching experiences.	Increasing participation in competitive sport.	Annual membership to Wolds Sports Partnership with high engagement in their inter sporting activities but active and competitive events. Annual intra sporting activities available for all and high participation levels.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objective: Provide PE CPD and support to all staff (including PE apprentices)



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to provide CPD for all members of staff with specific focus on newly employed sports apprentices to ensure all members of staff enjoy teaching high quality physical education.	Quality of teaching and learning in physical education will be developed through bespoke CPD for all members of staff including newly employed TA apprentices. Ensure JB Sport annual membership is paid to ensure teaching staff have access to weekly CPD opportunities with their teaching staff and high quality planning and supporting resources.	Teaching staffs confidence to increase surrounding teaching physical education and thus the quality of physical education teaching to increase. Increasing physical education attainment data. Progressive mentor/college reviews of TA apprentice performance, whereby the end of the year they both complete their Level 3 apprenticeship.	Staff confidence to be higher teaching physical education, pupil voice, assessment data, observation reviews and TA apprentice progress meetings.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff confidence has increased whereby teachers and other teaching staff have expressed willingness to teach more PE next year. Also, more teaching staff offering to provide more physical and sporting activities. Great progress reviews and achievements for TA apprentices.	Staff are continuing the gain their confidence working with the teaching specialists from JB Sports- Continued CPD to be provided by JB Sports for all teaching staff including those new due to maternity cover and newly employed staff. With continues membership with JB sport next year teaching staff will continue to access high quality planning and supporting materials.	Staff confidence to be higher teaching physical education, pupil voice, assessment data, observation reviews and TA apprentice progress meetings.	£8830 JB Sports Membership Total £8830

Your objective: Drive physical activity levels in non-teaching time



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to provide a range of regular physical activities opportunities and sporting activities for all pupils to engage in and continue to raise the profile of PE and sport through celebrations.	Increase the number and range of physical activities opportunities at break times and lunch times that can be accessed independently and supported by playground leaders. Increase the range of extra physical and sporting activities during lunch times and after school, listening to pupil voice for addressing their interests leading to increase engagement. Ensure time constraints and staffing ratios do not restrict participation.	We hope to see the number and range of sporting activities opportunities at break times and lunch times to have increased participation with more equipment provided for a range of ages. We hope to see pupils taking responsibilities to help raise physical and sporting activities through play ground leaders. We also hope to see a continued if not increased engagement in lunch and after school sporting clubs with a reduction in waiting lists for attendance at these clubs.	School council, pupil vouch, observations, learning walks by governors, attendance registers for lunch and after school clubs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Break times and lunch times have been more active with a range of physical and sporting activities, including those that are independently accessed through increased equipment as well as the role of playground leaders. Lunch and after school clubs have continued to be highly populated however with more on offer and staffing increase waiting lists have reduced.	Now that KS2 pupils are trained playground leaders they will continue to fulfill these roles next year and train other pupils to be playground leaders to continue sustainability. Equipment available at non-curriculum times will be replenished and updated to suit pupil interests to ensure independent engagement continues. As teaching staff confidence has increased through CPD more staff are willing to host lunch and after school clubs to support pupils interests.	School council, pupil vouch, observations, learning walks by governors, attendance registers for lunch and after school clubs	£1775.47 Equipment £205 Sports Safe Total £1980.47

Your objective: Develop competition for all pupils



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to offer a broad range of physical and sporting activities including competitive sport for all pupils. Ensuring adaptive approaches are in place for individual needs.	Continue our membership with the new formatted Wolds School Partnership that provides a wide range of inter sporting opportunities as well as other adaptive sports for participation outside of our school curriculum. Ensure that the planning and provision for the inter sporting activities are adapted for individual needs. Continue to plan and schedule intra sporting activities for all ages at school.	Pupils from KS1 to KS2 accessing a range of inter sporting competitions and enjoying participating in competitive sporting activities. Pupils celebrating their sports achievements. All pupils are highly engaged in competitive inter sporting activities. Pupils are able to access a range of other adaptive sports outside of the school environment. Whole school accessing intra sporting activities.	Pupil voice, school council, attendance register of inter sporting activities, engagement registers, scheduled intra sporting activities.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Over the academic year we have seen classes from KS1 and KS2 attend an increased amount of inter sporting competitions and engagement at these events increase for those with individual needs. Higher attendance to adaptive sporting activities. Continued high engagement in intra sporting activities including sports day and colour run.	Competition will continue to be embedded in our school calendar as we continue with our membership with Wolds Sports Partnership for the next academic year. PE lead will oversee the sign up for these events from KS1 to KS2 to ensure a range of competitive and adaptive sporting activities are accessed. Competition will also continue for intra sporting events embedding those we've already engaged with as well as planning new ideas of pupils interests.	Pupil voice, school council, attendance register of inter sporting activities, engagement registers, scheduled intra sporting activities.	£1450 Wolds Sports Partnership £2863 Coaches transport Total £4313

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to provide swimming across KS1 and KS2 for all pupils to work towards or meet the National Curriculum requirements. To provide 3 teachers per swimming lesson to ensure focus groups can be formed to support those who need additional support to meet the National Curriculum requirements.	Following our core curriculum offer for swimming and water safety each year group in KS1 and KS2 will continue to access swimming lessons annually with three teachers allocated per class to ensure that abilities of all pupils are tailored to. Thus ensuring that those focus pupils can be supported to try and meet the National Curriculum requirements with the PE lead in attendance to ensure provision is tailored.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term. At the end of year 5, 81% of pupils could swim 25m and use a range of strokes effectively. Now they are in year 6, we predict that through top up swimming, this will increase to 94%.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	At the end of year 4, 81% of pupils could swim 25m and use a range of strokes effectively. Now in July 2026, these pupils are year 6, and 94% of year 6 pupils can swim 25m, perform safe self rescue and use a range of strokes.	The school are committed to raising the required funds for swimming to continue annually for all pupils in KS1 and KS2.	Swimming assessment reports and data.	£599.34 Total £599.34