



Kelsey Primary

Responsibility Determination Respect

Friday 2nd October, 2026

To all our Kelsey families,

We are beginning to see increased interest in Pre-School places and places for Reception for September 2027. If you know any families who are considering Pre-School provision or primary applications, please do strongly urge them to arrange a tour of our school by contacting Mrs Blackburn in the office. We are happy to arrange times and days which suit families best.

Updates this week:

Attendance –

This week, Cherry Blossom were our winning class AGAIN with a whopping 100% attendance for this week! Well done 😊

Naming uniform –

We have found a few brand-new pieces of school uniform that hasn't been named. Please can we ask that all uniform is named so that we can swiftly return it to the correct pupil, thank you.

Elm Class visit to Magna -

On Thursday 15th October, Elm Class will be visiting Magna science museum (near Rotherham). I'm sure they'll have a wonderful time learning more about materials and their properties.

Gardening/Environment Club –

Mrs Massey is kindly supervising our gardening/environment club each lunchtime on the KS2 playground. There is no need for children to sign up to it, we're just grateful for their help and dedication in improving our school environment.

After school Club –

Please can we ask that children do not bring toys from home in for after school club. We have plenty of toys, games and activities to keep them busy, thank you.

Spotlight on SEND - Developmental Language Disorder -

Developmental Language Disorder (DLD) is a lifelong neurodevelopmental condition that affects how children learn, understand, and use language. It is far more common than many people realise, affecting around 1 in 14 children in early primary school and approximately two children in every classroom.

What DLD Is

DLD is a communication disorder where children experience significant difficulties with talking, understanding language, or both. These challenges:

- Are not caused by hearing loss, autism, or lack of exposure to language.
- Have a real impact on learning, friendships, and everyday life.
- Do not simply “go away” with age — children do not grow out of DLD, but with the right support they can thrive.

Children with DLD often have lots of ideas, but struggle to express them clearly or understand what others are saying. Their difficulties can be subtle and sometimes mistaken for inattention, shyness, or behaviour challenges.

Common Signs of DLD

Children with DLD may show some of the following:

- Difficulty understanding instructions or new words.
- Challenges putting sentences together, using grammar, or finding the right words.
- Struggling to tell stories, explain events, or organise their thoughts.
- Appearing not to listen — often because they are still processing language.
- Difficulty with reading, writing, and understanding classroom language.
- Trouble with social communication, such as conversations or understanding jokes and figurative language.

These signs can vary over time and may be “hidden” if a child has developed coping strategies.

What Causes DLD?

DLD is a neurodevelopmental condition, meaning the brain develops differently in ways that affect language. It often runs in families — 50–70% of children with DLD have a family member with similar language difficulties.

Importantly:

- DLD is not caused by parenting style.
- Learning more than one language does not cause DLD and is not harmful for children with DLD.
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How DLD Affects School

Language is the foundation of learning. Children with DLD may find:

- Following classroom instructions harder.
- Reading and spelling more challenging.
- Writing tasks difficult due to grammar, vocabulary, and organisation.
- Maths word problems harder to understand.
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With the right support and understanding, children with DLD can make excellent progress — they simply learn differently.

How Parents Can Help

Small changes make a big difference:

- Use short, clear sentences.
- Give instructions step-by-step.

- Allow extra time for your child to process information.
- Use visuals, gestures, or objects to support understanding.
- Comment more and question less to reduce pressure.
- Repeat your child's sentence back with correct grammar, without interrupting their flow.
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If You're Worried About Your Child

If you have concerns about your child's language development, please speak to:

- Your child's class teacher or Mrs Mann
- Your health visitor (for children under 5)

Early identification and support can make a meaningful difference.

DLD is common, lifelong, and often misunderstood — but with awareness, the right support, and strong home-school partnership, children with DLD can flourish academically, socially, and emotionally.

PTA updates –

Tickets are now on sale for our spooky Halloween Disco! See below for information:



The winners of the Pumpkin Decorating contest will receive tickets to Rand Farm's Pumpkin Festival – further information is below:



Just a reminder that a quick and easy way to support the PTA, and a way that all extended family and friends can get involved with, is to join our '100 Club'. Follow this link to get your ticket for the year: <https://www.nkpta.com/product-page/100-club>

Calendar events –

Week beginning 05.10.26

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time	Gardening & Environment Club (KS2)	Gardening & Environment Club (KS2)	Gardening & Environment Club (KS2)	Gardening & Environment Club (KS2)	Running Club with Mrs Trotter & Mrs Chamberlin Gardening & Environment Club (KS2)
After school (4:30pm finish)	Dance with Mrs Massey (Y1 – Y6)	Mini Football with Miss Hunt (EYFS and KS1) Gymnastics with Miss Lowthian (KS2)	Tag rugby with JB Sports	Football with Mr Turner (KS2)	
					Celebration Assembly 9am

Looking ahead:

NSPCC workshops for Years 2, 5 and 6: Tuesday 13th October

Elm Class visit to Magna: Thursday 15th October

PTA Halloween Disco: Friday 23rd October

Last day of Autumn term 1: Friday 23rd October

KS2 SATs: Monday 10th May – Thursday 13th May 2027

Have a lovely weekend,

Warmest regards,
Katie Grantham
Headteacher

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