

Kelsey Primary School- Evidencing the impact of the Primary PE and Sport Premium 2021-2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
- Children from pre-school to year 6 at Kelsey Primary School are receiving a good level of PE lessons in school. - Children at Kelsey Primary School are offered Extra Curricular Activities. - Children from Year 1-6 during the academic year 20-21 had support from Premier Sport. - PE lessons and Extra Curricular activities are inclusive to all. - We achieved GOLD School Games Mark.	- To enhance the continuous provision for physical development in EYFS. - To offer targeted activities to involve the least active children. - To introduce playground leaders on KS1 and KS2 playgrounds to offer a range of physical activities at break and lunchtimes. - To continue to offer sporting activities during the holidays to all children. - To adopt an active mile initiative. - To raise the attainment in primary school swimming to meet the requirements of the NC. - To actively encourage children to take on a leadership role within school through completing sports leader qualification. - To promote walking to school through the Walk2School programme. - To provide high quality CPD to the staff to help them to teach PE and sport more effectively to all children. - To provide a high level of PE from in KS1 and KS2 through the use of a specialist PE teacher alongside teachers. - To continue to increase extra-curricular sporting activities across the school from EYFS to KS2 to encourage more children to take up sport and physical activities. - To continue to obtain our gold school games mark and increase participation in competitive sport. - To organise sport competitions and tournaments within the school. - To provide the time and resources to enter and attend more sport competitions and tournaments across the local area.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31st July 2022.

Academic Year: 2021/2022	Total fund carried over: £1,354	Date Updated: 15.07.22
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Total Carry Over Funding: £1,354
Intent	Implementation	Impact
To engage all pupils in regular physical activity for 30 mins a day.	We are going to purchase equipment of their interest for the playground on KS2 to ensure that all children including the least engaged are motivated to be active during their independent time away from planned learning activities.	Children including the least active have been more active during their independent time away from planned learning activities.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic/Financial Year: 2021/22		Total fund allocated: £15,546	Date Updated: 15.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To offer targeted activities to involve the least active children. - To introduce playground leaders on KS1 and KS2 playgrounds to offer a range of physical activities at break and lunchtimes. - To continue to offer sporting activities during the holidays to all children. - To adopt an active mile initiative. - To raise the attainment in primary school swimming to	MLT to do a questionnaire to all children across the school to find out which sporting activities they are interested in. Source equipment if needed and host clubs/activities in line with interests accommodating the least active children. MLT/SLT to invest in some new high visibility vests for children to wear during break/lunch times to host playground activities and source training for Y5/6 children to become confident playground leaders. MLT/SLT to organise and support offers of sporting activities during the school holidays to all children including PP. MLT/SLT to arrange of a mile track to be outlined on the KS2 playground and adopt a system for the children to report their active daily mile. MLT/SLT to arrange funding for all children from y1-y6 to go swimming for 6 lessons to improve water confidence, water safety and	£1,206 (equipment) £810 (coaches for swimming)	From the questionnaire done with children to find out which sporting activities they are interested in we have sourced equipment and relevant expertise to host clubs and activities to engage the least engaged children- we have continued to maintain a high level of children engaging in our extra-curricular activities and monitored break times are always extremely active. We have invested in new high visibility jackets for play ground leaders to wear to host playground activities. We have offered extra curricular activities during half terms/holidays with good attendance. We have funded for all children	NS: to re-issue a questionnaire to all chn across the school to find out which sporting activities they are interested in and using this information to source equipment if needed to host clubs/activities in line with interests accommodating the least active children. NS: to invest in more resources to support playground leaders. NS: to continue to offer sporting activities during the half term/holidays. NS: to invest in new outdoor gym equipment for the KS2 playground. NS: to continue to support and partially fund the swimming offer from Y1-Y6.

meet the requirements of the NC.	swimming ability.		from y1-y6 to go swimming and we are seeing a continued and increased achievement in the NC curriculum objectives for swimming.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To actively encourage children to take on a leadership role within school through completing sports leader qualification. - To promote walking to school through the Walk2School programme.	MLT/SLT are to find a suitable and recognised course the KS2 children to complete to become qualified sports leaders within their school and create a KS2 sports committee to help improve PESSPA across the school. MLT/SLT to source the appropriate programme to re-launch Walk2School and award children for their commitment to walking to school.		We have continued to use the school council to provide feedback and new initiatives for PESSPA. We have recently linked with the local secondary school to develop our play ground leaders. We are awaiting a re-launch of Walk2School.	NS: to engage KS2 children in a course/programme to train to be Sports Leaders/ Play Ground Leaders. NS: to either find a new walking to school innovative or re-launch the one used previously.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To provide high quality CPD to the staff to help them to teach PE and sport more effectively to all children. - To provide a high level of PE from in KS1 and KS2 through the use of a specialist PE teacher alongside teachers.	MLT/SLT are to organise high quality CPD with local secondary school who are help support the delivery of PE and sport within our school. MLT/SLT are to work alongside and with the local secondary school (PE specialists) to deliver high level of PE from KS1 to KS2.	(CYA) £3,758 (PE Coordinator) £7,198 £27 (Apprenticeship)	Children at Kelsey Primary School now receive specialised teaching from a PE specialist (sourced from the local secondary school). This PE Specialist also supports the staff with their CPD and teaching of PE. Our sports apprentice is now a full time employee of Kelsey Primary School and helps the PE lead in providing a range of sporting activities across the school.	NS: to continue to use our local secondary school PE specialist to deliver PE to our children as well as support our staff and extra-curricular offer. NS: for the PE lead and the sports apprentice to continue to work together to provide a range of activities for the children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To continue to increase extra-curricular sporting activities	MLT/SLT are to use the information gathered from the pupil questionnaire to host extra-	£1,201 (Premier)	This year at Kelsey Primary School we have been able to	NS: to renew the equipment in the EYFS

across the school from EYFS to KS2 to encourage more children to take up sport and physical activities. - To enhance the continuous provision for physical development in EYFS.	curricular activities of interest and employ coaches and/or purchase equipment to increase participation. MLT/SLT are to provide a budget to EYFS team to use to maintain and enhance the continuous provision for physical development in EYFS. This is to include fine motor and gross motor activities.	Sports) £1,120 (Kick Starters)	expand our range of extra-curricular activities from EYFS-KS2 using external providers as well as in-house staff.	continuous provision NS: to continue to use external as well as in-house staff to provide a wide range of extracurricular activities.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To continue to obtain our gold school games mark and increase participation in competitive sport. - To organise sport competitions and tournaments within the school. - To provide the time and resources to enter and attend more sport competitions and tournaments across the local area.	MLT/SLT to ensure a range of extra-curricular activities are available to all children all year around. MLT/SLT to ensure coaches (buses) are available to attend sporting competitions. MLT to ensure planning and PE lessons are in line with local sporting competitions. MLT/SLT to organise and host sporting competitions and tournaments within school as well as against other schools.	^(see above) (buses and CYA)	We have applied for the Gold School Games Mark. We have been able this year through our relationship with the local secondary school to organise sport competitions and tournaments within the school as well as out of school.	NS: to continue to succeed in our School Games marks and aspire to reach Platinum. NS: to continue to liaise with the local secondary school to provide high quality intra and inter sports competitions.

Signed off by	
Head Teacher:	Andrew Cook
Date:	15.07.22
Subject Leader:	Faye Thompson
Date:	15.07.22
Governor:	

Date:	
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