



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Through pupil voice, questionnaires and the school council we have been able to target the least active chn. Following the interests of the chn and providing the correct and engaging equipment.	Least active chn have been encouraged to join in with sporting activities and a rise in participation has been seen.	Continue with questionnaires in the next academic year to gather pupil voice and ensure the least active chn are given all opportunities through provision and equipment.
We have also installed an active gym area on the KS2 playground as we found KS2 chn were the least active during play times.	More KS2 chn are active during playtimes by choice.	Continue to monitor the level of activity in KS2 at break times and evaluate if any additional provision is needed.
Playground leaders have been introduced this year to encourage more active play during playtimes.	Playground leaders have been guiding younger chn with new playground games and different ways to use their playground equipment.	Continue to use playground leaders and seek a course/programme for the chn to follow to improve their role.
All chn from Y1-6 went swimming to work towards or achieve their NC swimming requirement.	More chn are achieving their NC swimming requirement.	Continue to provide extra swimming provision to support chn to gain a vital life skill.
Teachers have received ongoing CPD throughout the year from secondary school specialists and this has supported new teachers and improved existing teacher's competence/confidence.	Teachers confidence has grown and impacted on PE lessons.	Continue to utilize the secondary specialists to upskill and support ECT and new members of staff.
The secondary school specialist has also provided high quality PE alongside our teachers to support and develop our teachers competence/confidence.	PE lessons are consistently of a high quality and chn are progressing well.	Continue to provide high quality PE provision.
	Due to increase in equipment we have been able to provide a	

The school has been able to continue to provide a high level of extra-curricular clubs due to equipment purchases. EYFS outdoor area is continuously enhanced when needed for physical development through equipment. Gained Gold School Games Mark Plenty of intra and inter sporting competitions have taken place across the year. Coaches and staff have been provided so we are able to attend more sporting events.	range of extra curriculum clubs that interest all chn. EYFS has been able to replenish equipment in their outdoor area to ensure all pre-school and reception have a broad range of opportunities to physically develop. Allowing chn to consolidate their skills in a competitive atmosphere preparing for Secondary. More opportunities to apply physical skills at sporting competitions.	Continue to invest or replenish equipment to ensure extracurricular clubs are well equipped. Continue to invest or replenish equipment to ensure pre-school and reception chn are well equipped to develop physically. Continue to attend sporting competition intra and inter to consolidate skills and raise interest in playing sports outside of school competitively.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Replenish the PE equipment to ensure we have plentiful and high quality equipment for PE lessons.	Pupils Teachers	Key Indicator 1 2 3 4 5	The chn have had the appropriate PE equipment to receive high quality PE lessons and plenty for all children to be engaged at all times. This equipment will continue to ensure high quality PE lessons with high engagement in future years.	Equipment Sept-July £4,843.70
Invest in PE equipment for playgrounds to ensure chn are able to be active during break times.	Pupils	Key Indicator 1 2 3 4 5	PE equipment for our playgrounds has seen a huge impact on the level of activity at break times especially the least active children. Playground leaders have plenty of resources to be able to lead engaging and effective games during break time, creating an active culture for the future on our playgrounds.	Transport Sept-July £1,941
Invest in PE equipment to ensure extra curricular activities can take place.	Pupils		We have seen high engagement in extra-curricular activities and been able to provide all the essential equipment for all children to be engaged throughout sessions. This additional PE equipment has influenced future engagement and will be readily available for the upcoming academic year extra-curricular activities	Bought in Services Sept-July £10,500

Coaches for transport to swimming to provide opportunities to secure a life skill and reach the NC requirement for swimming attainment. Coaches for transport to intra and inter sporting competitions. Dance specialist workshops to enhance the curriculum.	Pupils Pupils	Key Indicator 1 2 3 4 5 Key Indicator 1 2 3 4 5	As a small rural community school with lots of farmer families this additional funding has supported school to provide crucial swimming lessons to a community whose children lack these opportunities outside of the curriculum. We have seen the impact year after year as our children achieve the NC standards. Through continuing this financial aid the sustainability of our pupils attainment looks promising for future Y6 pupils. We have been able to give the children motivation during PE lessons with an end goal of an intra/inter sporting competition and this has seen an increase in participation not only in PE lessons but also our extra-curricular sporting activities. Children have been able to experience an additional dance workshop to compliment the curriculum and further engage keen dancers into the activity. We have seen a great culture move towards to sport dance through a deeper level of understanding of the sport within other areas of the curriculum. Y6 pupils <u>all</u> had the opportunity due to reduced financial costs to attend PGL and enjoy 3 days filled with outdoor adventurous activities, this has had a huge impact on our pupils prospects	
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Transport to PGL for the chn to engage in adventurous outdoor activities.	Pupils	Key Indicator 1 2 3 4 5	for future outdoor adventurous activity engagement and provided opportunities some of our children wouldn't of been able access. PE lesson have been high quality sessions this academic year and have seen an increase in child engagement- we have seen a significant increase in achievement and more active culture created throughout the school. PE has a positive and engaging culture at Kelsey as we move forward into the next academic year.	
High quality coaching by Secondary specialist for Y1-6 to deliver high quality PE provision.	Pupils	Key Indicator 1 2 3 4 5		
	Pupils Teachers	Key Indicator 1 2 3 4 5		

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Replenished PE equipment for both curriculum lesson, additional activity time and extra-curricular activities has ensured all children have the necessary equipment to engage, levels of engagement throughout PE, additional activity and extra-curricular sessions has increased significantly including those least active.	Higher engagement during PE lessons and higher quality of learning taking place. Higher levels of physical activity during break and lunch times due to more equipment for the children to utilize. Higher and more effective engagement in extra-curricular activities leading to more motivation to join these clubs.	Continue with questionnaires in the next academic year to gather pupil voice and ensure the least active chn are given all opportunities through provision and equipment. Continue to monitor the level of activity in KS2 at break times and evaluate if any additional provision is needed.
Playground leaders established and helping support those children least active during additional activity time.	Playgrounds are more active and those who are least confident to take part in a physical activity at playtimes have the support and growing confidence now to engage on physical activities at playtimes.	Communicate with the SENCo about additional resources we can use to ensure high levels of engagement and appropriate physical activity for our SEND children.
Transport for swimming and intra/inter sporting competition has raised the attainment in swimming and provided much needed motivation during PE lessons with an end goal of an intra/inter sporting competition	More children are achieving and exceeding the swimming NC statements and we are equipping all our children with a necessary life skill which without this financial aid from school a high proportion of our children wouldn't gain.	Continue to provide extra swimming provision to support chn to gain a vital life skill. Continue to utilize PE specialists to provide high quality PE and sustain/continue the positive culture around physical activity.
Sporting activities have been promoted through	Children have gained a deeper	

other subjects such as dance through topic work and chn have been able to appreciate and understand sports such as dance on a deeper level.	understanding that sports are not only for fitness levels but also for different culture purposes. Children have gained a deeper understanding of how sport is used not only for fitness purposes but also to celebrate a culture and express feelings and emotions.	Continue to invest or replenish equipment to ensure PE, break/lunch times and extra-curricular clubs are well equipped.
Specialised coaching has enabled our children to receive high quality PE this academic year and raise engagement and thus attainment levels in PE across the school. The culture for PE in our school is extremely positive and children are enthused with ideas of how to stay and be more active.	High quality PE lessons have been experienced by all children across the school and subsequently raised the level of engagement during PE lessons and thus attainment as well. The PE culture in our school has and continues to increase positively.	Continue to attend sporting competition intra and inter to consolidate skills providing motivation and end goal to children's learning and raise interest in playing sports outside of school competitively.
PGL was a huge success this year with the year 6 pupils enjoying 3 full days of outdoor adventurous activities- activities which are out the normal routine for our children and introduced them to many other activities they can do outside to continue a healthy and active lifestyle as they leave primary school.	Our Y6 children have experienced outdoor adventurous activities which are out of their normal routine and they can take these experiences forward into their secondary education to continue to engage in a healthy active lifestyle.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	No, we prevent the need for this by providing swimming from Year 1 to Year 6
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use an external provider

Signed off by:

Head Teacher:	<i>Katie Grantham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Faye Thompson</i>
Governor:	<i>Richard Eddy</i>
Date:	18.07.24